

**Internal Quality Assurance Cell,  
Mt. Everest College, Senapati, Manipur**

In pursuance of the notification as advertised through the Director, NAAC, Bangalore, H.A. Ranganath in respect of a grant under 12th Plan to colleges for enhancing quality, the Mt. Everest College, Senapati, Manipur, permanently affiliated to Manipur University, Canchipur, Imphal(Recognised by UGC), the following members are appointed for the said college, Internal Quality Assurance Cell, prior to grant of NAAC status, which is in the process:

1. Dr Samson S. Chiru, Principal, Mt Everest College, Senapati, Manipur, as Chairperson
2. Mrs. Khuveiru, Secretary
3. Mr. Meithuanlungpou Golmei, Vice Principal, as Joint Secretary
4. Mr. Joram, Dean of the college as Liaison Officer of the college, IQAC
5. Tomba Singh as Public Relations officer of the college

To prove the quality of the college and its potential to generate energy and vibrancy in all-round development of a child, learner at all levels, assurance of fortification of value-based education on the sound foundation of the tri- concept of head, heart and hand, which implies the harmonious development of education not only head and hand but heart guiding the head, for only head--intellect--cannot impart true education. Hand, here connotes manual labour, which is must as physical exercise in the form of rendering toiling in sweat, sports included. All the curricula prescribed physical exercise in participative games and sports. The college in its aim for ever forward, anticipates not only bookish knowledge, but all-round development of the learner.

The Committee for Internal Quality Assurance (CIQAC MEC) Cell in its struggle for assuring quality, not neglecting the enrolment ratio, tries its best to improve the Gross Enrolment Number (NER) as higher education enrolment is lacking behind, compared to other developed and developing countries. The Northeast region needs to improve this aspect too as of now. The Cell feels that both the quality and quantity

has to work hand in hand, complementary and supplementary to each other. Once the quality is there, the attraction for quantity also automatically will increase. The Cell feels that there are two ways of going with the Assurance concept:

1. The quality needs attention. It feels that out of hundred, ninety nine missing will not deter the education thought process to stop. That one out of hundred regularly attending needs attention from the teaching community.

2. It feels that those regular should be seen in their what is not being seen in others who are attending classes seldom. In this way the quality and quantity has to go hand in hand. There cannot be an education with quality lacking and quantity increasing? The Cell wants to assure that every child benefits from the control of quality assurance. It feels that producing hundred criminals is worse than producing one quality law abiding student.

With this in view, and in pursuit of excellence and quality assurance, the Cell leaves no stone unturned and press even forward to achieve what the Cell stands for, for the benefit of the student and society at large.

The Cell looks not only the student welfare and activities but the teaching community, in terms of teaching aptitude and impact cast upon the student community for whom the college is set up. It feels that in imparting knowledge gleaned from the prescribed text book, plus applicability of the knowledge that needs understanding and wisdom- wisdom, in which the college was founded upon, based on 'the fear of the lord is the beginning of wisdom' i.e. whereby the fear of "The Lord which is the beginning of wisdom" implicitly and explicitly implies fearing the ordained authority and its Precepts.

The teacher and the taught (Learners) are to be taught in such a manner that the given semester work load/syllabus must be taught in such a way that the syllabus is completed and if time permits, revision be made. The quality of the teacher is revealed in the comprehension level, varying in the degree, of course, depending on the calibre and capability of the students. Thus, the cell feels and initiates a strategy where, by all means completion of syllabus along with tutorial concept

in addition to unit test to check the comprehension level of the taught. It feels that this method/ pedagogy would enable both the teacher and the taught to realise the weakness and strength of both. The quality assurance is adopted through a three- pronged strategy: 1. Meant for the students 2. Meant for the teachers 3. Institute and it's supra-affiliate: the University and the UGC.

The cell feels that for all this approach adopted for the assurance of quality management, even Academic Staff College, UGC may be established for the overall improvement of the quality in this college, which has been made the All Senapati District Examination centre. As the college having made as such, it has become a centre of all activities.

Besides, frequent bandhs and strikes taking place frequently in the state prevent the concerned to visit/attend the periodical academic activities usually being held in Manipur University, Canchipur, Imphal. Therefore, the Cell entreats the NAAC/UGC to look into the matter for overall convenience and benefit of the Senapati District, Manipur, lying between Manipur state and Nagaland state i.e. equidistance from each with 60 kms respectively.

Thus, the college is a border/rural/remote etc status to the extent of deserving a special treatment, mostly with the grant of the above points of request for implementation thereof.

The Committee for  
Internal Quality Assurance Cell  
(CIQAC,MEC)